English Without Borders

Speaking Rubric
Level: Progress 1 - A2

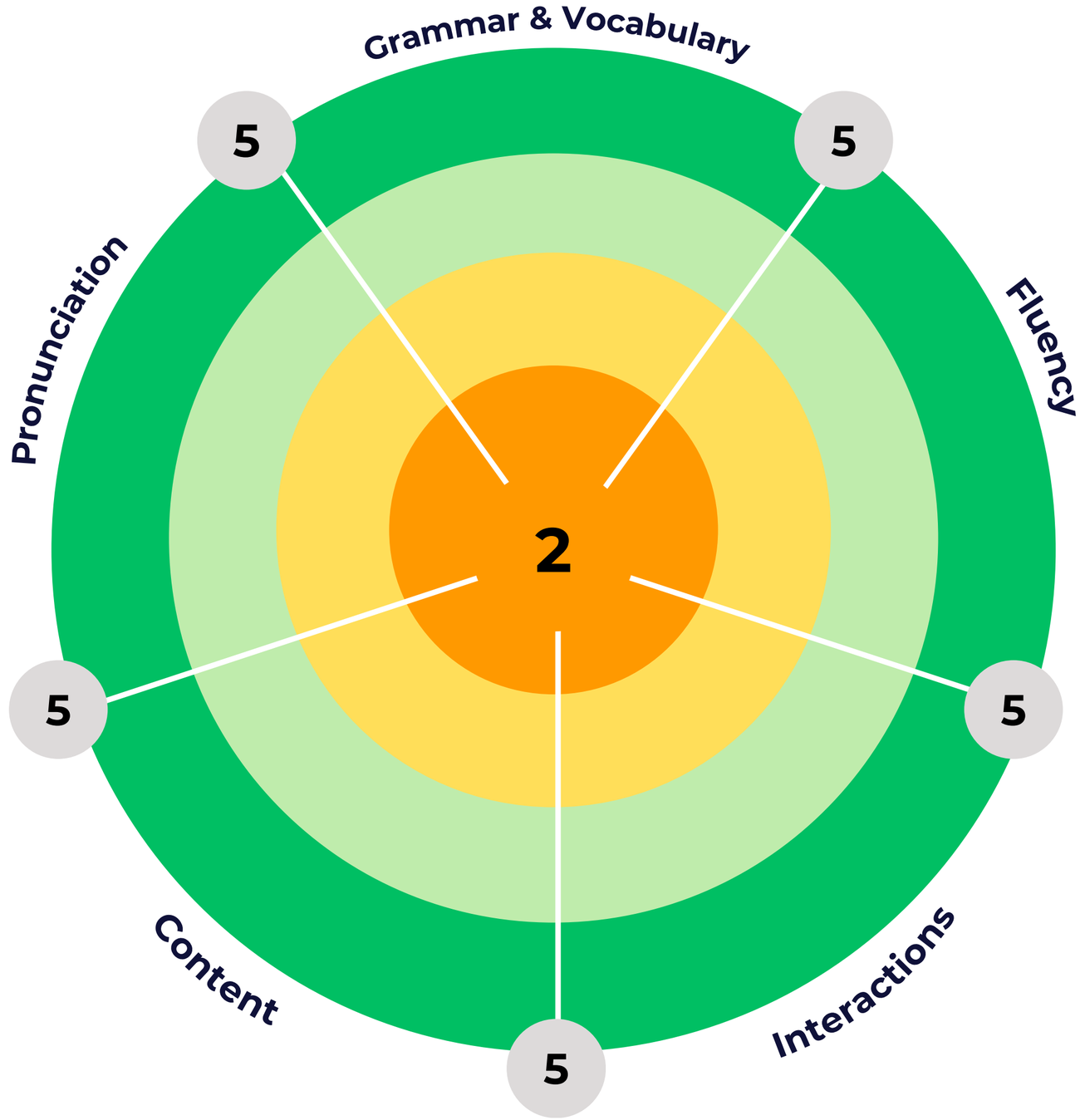


Student	

	Starting	Getting better	Almost there!	Got it!
Area	**Starting (2)**	**Not yet there (3)**	**Good enough(4)**	**Got it! (5)**
Pronunciation	Speech is often unclear, with frequent mispronunciations of common words. Intonation and stress patterns are heavily influenced by L1, making it difficult for the listener to understand without significant effort.	Mistakes in pronunciation of basic words are common. Speech is sometimes understandable.	Pronunciation is mostly clear despite any inaccuracies. Speech is mostly understandable.	Pronunciation of familiar words is generally clear and understandable. Any occasional error doesn't affect understanding.
Vocabulary & Grammar	Uses a very limited range of basic vocabulary, often relying on L1 translation. Frequent basic grammatical errors (e.g., verb tense, subject-verb agreement) make the message difficult to follow.	Se han incorporado algunas actividades que invitan a la participación, pero la metodología sigue siendo predominantemente pasiva. No se especifica cómo el material promueve un aprendizaje activo.	Adequate vocabulary for simple communication; Some grammatical errors, but generally doesn't impede understanding	A good range of vocabulary for the level; manages to express their ideas effectively. Mostly correct basic grammar (A2) with few grammatical errors;
Fluency & Coherence	Speech contains long pauses. Difficulty in connecting even simple ideas.	Speech has some fluency, though marked by some unexpected pauses. Ideas may not always be clearly connected.	Speech is generally fluent, with few unexpected pauses. Can connect basic ideas with connectors.	Speech is quite fluent, with only expected pauses. Can speak in short sentences and connect basic ideas.
Topic Relevance & Content	Barely addresses the topic with minimal or irrelevant information.	Addresses the topic with some relevant ideas, but lacks detail.	Clearly addresses the topic and provides some relevant information.	Addresses the topic with detailed, relevant responses.
Interactions	Unable to understand, respond to or ask questions in English. Uses Spanish even in basic interactions.	Can understand and respond to simple questions with some difficulty. Attempts to ask basic questions.	Can understand and respond to simple questions. Can ask some basic questions to classmates.	Understands and responds appropriately to simple questions. Asks simple questions to classmates.

Self-assessment: Based on your teacher's feedback and your self-assessment, color the circle below and mark from 2 (Starting) to 5 (Got it!) your progress in each area. Then write 3 things you could do to keep improving in at least one of the areas you choose.





What can you do to keep improving?



1

2

3